



CHILDREN IN GENDER-FREE PRACTICAL CLOTHES CELEBRATING THEIR JOYS

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Gender equality is more than a goal in itself. It is a precondition for meeting the challenge of reducing poverty, promoting sustainable development and building good governance. -Kofi Annan

Children wearing practical clothes with breaking gender-based stereotypes associated with clothes, serving volleyball without hesitation who they are and learning of how to live together. The last three months were very exploring when we did piloting with kids using gender-breaking activities and we together learned. We found that the elder group was more resistant to breaking gender-based stereotypes but small kids were very open to learning new things. And we learned that we need to focus from an early age.

When we had this dream of building a gender-free learning centre, we were questioned that how the community will accept it. We took the approach of not telling to be gender-free but creating a culture on the campus to be gender-free and that made us successful. To distribute gender-free clothes we invited the community leaders and they accepted our invitation.

Dear friends of anantmool and supporters,

Despite having difficulty in starting a gender-free learning centre in a highly gendered community was possible only because of all of your encouragement, support and guidance. Your noble deed allowed children to access education and achieve milestones of anantmool of creating India's first gender-free learning space.

CLOTHES, SPORTS AND LEARNING ACTIVITIES



DISTRIBUTION OF GENDER-FREE PRACTICAL CLOTHES

Distributed gender-free clothes which are more practical and helpful to do adventures with 30 kids. After a few weeks of observation, we found that many children only have a single which they can use for coming to school. Boys were having practical clothes but girls were wearing long falling skirts or frocks which were becoming barriers for them during summer. We distributed clothes from the hand of local community leaders and the community was easily accepted because it was distributed by the local community. Now these children are happy, come to school every day, do adventure and feel equal with everyone.

VOLLEYBALL WITHOUT CONSIDERING THEIR GENDER

We installed volleyball with the intention to break the outdoor game stereotypes associated with gender in these games. When we installed volleyball, we were interested to see how different children react differently. Boys children were most curious and energetic to learn, but elder girl child was not interested et. al. Little girl kids were more curious than a same-age boy child. This helped to understand how elder girl children were restricted and they learnt the same. When we pushed them and touched the ball with their hand, they felt interesting and now they fight with each other to kick the ball first.

BOARD GAMES TO LEARN MATHS, ENGLISH AND BUSINESS

We started organizing sessions using different board games like Vyapari, Monopoly, Crossword, and Chess game. We are collecting more varieties of board games, and puzzles which will help children to learn English, Mathematics, social and intellectual skills.

ENTREPRENEURSHIP TO BREAK GENDER-Stereotype



ORGANIZED CHILDREN ENTREPRENEURSHIP PRGORAM

We have started our children's entrepreneurship program where they have to make something to sell. The first group made soap and now working on making soap and body butter using locally produced Maha oil. The second group of children made bamboo utensils by doing the process of cutting fresh bamboo, giving structure, treatment of bamboo and final bamboo making. The third group of children made Agarbatti using local available resources.



CHILDREN MADE THEIR PRODUCTS

In the second round, children made their products by doing research. At this stage, there were three projects:-

1. Team Taro:- Taro made bamboo bottles, and bamboo pen stand.
2. Team Aato:- Aato made handmade soaps using natural flavours and colours.
3. Team Bir:- Bir made Mahua Laddu by using local Mahua flower, local butter and dry fruit nuts.



CHILDREN PITCHED THEIR PROJECT AND GOT SEED GRANTS

All three projects were represented in front of Riti a real investor and given small seed grants to all projects. The following teams got the following amount for the different needs:-

1. Team Taro:- Received 5000 INR to purchase cutter and other tools.
2. Team Aato:- Received 2000 INR to purchase a hand blender and other tools.
3. Team Bir:- Received 1000 INR to stock materials.

VALUES, LANGUAGE AND ARTS



LEARNING VALUES OF LIVING TOGETHER AND SHARING

Can you eat something from your hand without bending it? This was a challenge for all children to teach the value of living together by sharing and supporting culture. Initially, all children tried to eat it by throwing in their mouth or lifting it down from the top, but that doesn't work. We continuously encouraged children to think of the solution and finally, Prem found the way. All children learned it and fed each other without bending their hands. There are different activities we are doing to teach this kind of value to children.

HOW TO INTRODUCE MYSELF IN GERMAN

Children started learning the German language which is one of the most famous and most demanding languages in the world. Nishtha Narang from Rajasthan took this initiative to teach our kids German in online mode. Learning German not just opens opportunities for our children, but they will get an exposure to inter-country culture.



CHILDREN ENGAGED IN PAINTING, AND DANCING



Everyday children engage in artistic activities like, painting, dancing, singing or sports activities. This kind of activity helped children to socialize, build confidence and think beyond the created world.

NUTRITION, REFORESTATION AND GREEN CAMPUS



STARTED NUTRITION PROGRAM TO DISTRIBUTE RAGI MALT

Started the Ragi Malt distribution program in the collaboration with "wild" where we distribute Ragi Malt 250 ML to each kid every day and will continue all day. This not only improves the health of kids but also gives an opportunity for their parents to grow it on rain-fed irrigating land.



COMMUNITY LUNCH PROGRAM

We started a community lunch program where on every Wednesday a group of children cook lunch for all children and facilitators with the support of school staff. The idea behind this project is to break stereotypes in cooking food associated with gender. Initially, some boys don't wanted to clean utensils after cooking. But slowly they are breaking stereotypes. We also want to bring children into the market for doing shopping for cooking,



SEED COLLECTION FOR REFOESTRATION

In a collaboration with wild, we did seeds collected from the forest on a sample basis with kids. These seeds will be used to make seed balls and spread them in barren forest land. We have collected seeds of Kendu, jackfruit, Piyar, Barhar, Sagwan and Baheda. This will help in reforestation to cover barren land and children will become conscious of nature and the environment.

GENDER-FREE LEARNING LEADERSHIP PROGRAM



THE VISION OF GFL LEADERSHIP PROGRAM

Finally, we started a gender-free learning leadership training program with two youth from the local community. We have selected two youth who have a passion to work in the education system and are open to learning new things. Both of our participants have a great story of how they are free from gender biases and role models in society.

MEET RAMESH AND RINKU: FIRST BATCH PARTICIPANTS



Ramesh has graduated, but when he had to handle family, he left his job and returned back to their village. After a few years, her wife started working in a college and Ramesh never stopped her to do it. Now, Ramesh cooks food, cleans utensils, cleans all clothes and supports her wife. Despite listening to many disagreements from family and community he is happy with his work.



Rinku comes from a radical gendered family and she got married at the age of 13 when she was in class 8. But she wanted to study further and without caring about what other people are saying, she gave her matric exam. Because of hard work and dedication, she got second division. But again she stopped because no one supported her financially and emotionally to study further. After getting support from anantmool now she is going to take admission in intermediate.

MEET OUR ADVISORY BOARD, TEAM AND PARTNERS



BOARD OF ADVISORY & MENTORS



RITI V. SRIVASTAVA

Riti joined anantmool when Niwas was getting training in kanthari and still Riti guiding anantmool to make a strong strategy on managing all the work effectively.



SHRAVAN JHA

Shravan sir is our mentor from beginning. He believes that intention is very important to do anything. He is guiding our journey what he learned as a COO at i-Saksham.



BHARAT WANKHEDA

Beyond official mentor from kanthari, Bharat helped all time in planning of raising funding and writing proposals. Bharat already running a school Mudita in Maharashtra.

TEAM MEMBERS



NIWAS

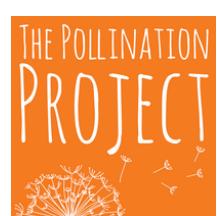
After completing Masters in Education from Azim Premji University, Niwas got training in leadership and management from kanthari international institute, Kerala.



SHIVANI

After completing B. Tech from NIT Jamshedpur, Shivani did exposure visits of across India and decided to work in education and environmental work. She also got training from kanthari

PARTNER ORG.



ANANTMOOL IN MEDIA

- Education World: [India's first gender-free..](#)
- Podcast: [Yampier Durano](#)
- kanthari blog: ["Born to be wild"](#)
- Eprenz Talk: ["Gender-dysphoria is painful"](#)
- kanthari talks 2021: [Dream Talk by Niwas](#)
- Medha invited to speak: ["gender-free learning"](#)



NEXT THREE MONTHS PLAN

In the next three months we are going to work on three different interventions:-

1. Developing gender-free academic materials
2. Doing world's first gender-free learning fellowship program with youth
3. Equipping learning centre with library and Audio Video facility

**DEAR FRIENDS AND SUPPORTERS,
THIS INITIATIVE WAS IMPOSSIBLE WITHOUT YOUR SUPPORT AND ENCOURAGEMENT. I WOULD LIKE TO THANK YOU EVERYONE AND WISHING A GREAT TIME AHEAD WORKING TOGETHER.**

-NIWAS AND SHIVANI

LOOKING FOR SUPPORT

We are looking for support in the given form:-

1. We are looking for scholarships for 20 kids
2. We are looking for volunteers who really want to transform this world into a gender-free world by developing gender-free academic materials
3. We are looking for a knowledge and funding partner to run a gender-free fellowship

DONATE US

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Account- 6560002100005128
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